Learning and Teaching
WebBrain Questionnaire (WEBBQ2012)
No. of responses = 49 (83.1%)

Survey Results

Legend

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<th>Scale</th>
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<tr>
<th>Question text</th>
<th>av.</th>
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<td>Have you come across “WebBrain” prior to this module?</td>
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<td>Have you found it easy to access your module learning resources in “WebBrain”?</td>
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<td>Have you had any technical problems in using the “WebBrain”?</td>
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<td>Have you been given enough instruction by your tutor on how to use the “WebBrain”?</td>
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<td>Do you think you would need written instructions on how to use the “WebBrain”?</td>
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<td>Have you enjoyed using the “WebBrain” in this module?</td>
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2. Your Thoughts About WebBrain

2.1) “WebBrain” is easy to use.

2.2) I prefer using “Blackboard” rather than “WebBrain” as a learning materials repository.
2.3) “WebBrain” helps me see the connections between different parts of the syllabus in this module.

2.4) “WebBrain” allows me access to a wide range of learning material easily and quickly.

2.5) “WebBrain” brings a new approach to learning and teaching.

2.6) “WebBrain” has helped me in my studies in this module.

2.7) I think we should use “WebBrain” in other modules as well.
Profile

Subunit: Learning and Teaching
Name of the instructor: Learning and Teaching
Name of the course: WebBrain Questionnaire

2.1) “WebBrain” is easy to use.
   - Strongly Agree
   - Strongly Disagree
   n=48
   av.=2.1

2.2) I prefer using “Blackboard” rather than “WebBrain” as a learning materials repository.
   - Strongly Agree
   - Strongly Disagree
   n=49
   av.=2.3

2.3) “WebBrain” helps me see the connections between different parts of the syllabus in this module.
   - Strongly Agree
   - Strongly Disagree
   n=49
   av.=2.6

2.4) “WebBrain” allows me access to a wide range of learning material easily and quickly.
   - Strongly Agree
   - Strongly Disagree
   n=48
   av.=2.3

2.5) “WebBrain” brings a new approach to learning and teaching.
   - Strongly Agree
   - Strongly Disagree
   n=49
   av.=2.7

2.6) “WebBrain” has helped me in my studies in this module.
   - Strongly Agree
   - Strongly Disagree
   n=49
   av.=2.9

2.7) I think we should use “WebBrain” in other modules as well.
   - Strongly Agree
   - Strongly Disagree
   n=49
   av.=2.7
3. Your Comments

3.1) In your opinion, are there any limitations or restrictions in using the WebBrain?

I have not used WebBrain very often, so I can not assess this

I have no opinion.

So far, I don't think so I never been that much.

WebBrain has always been a reliable source of information. However, in my opinion it should be more accessible i.e. links available on for example Blackboard etc.

I do not think there are any limitations, besides that, as far as I know, the brain is not available on iPad or iPhone, but there's a Blackboard app for these platforms.

No I found it easy to use.

I think in the beginning many students had problems logging in but besides that I do not see any problems.

Many complications getting access to the Webbrain, also, after sending emails, still did not work.

To my knowledge.
No iPod, iPhone, android app was mentioned. Would have been very useful, especially if free.

The only limitations I found is the initial sign up procedure.

I don't think there were any limitations so far, everything has been clear for me.

Not so far.

I personally think that WebBrain has being a new experience to me, students have the opportunity to use both blackboard and WebBrain will help the students to have more information.

User interface is seems indirect and unnecessary.

Only one module used it. Business strategy.

No major limitations. Time however is necessary to make good use of WebBrain.

The limitations are that you can't have a quick access to all material, you need to explore one by one. Also it doesn't have a communication tool.
I have not had the chance to make use of all the WebBrain material therefore I cannot answer.

Is there a forum in which you can write comments? Read hope, although that’d be more convenient to be able to open (as in ‘read’) the document within the WebBrain instead of downloading.

There are certain functions on blackboard that are not there on blackboard, although the brain is nice to use I prefer to consult one learning resource instead of multiple ones for one course.

No, only need to make sure students use their access codes before they explore.

It’s very easy to use.

I’m very straight forward to use.

I don’t think there are any restrictions or limitations to using the WebBrain.

I don’t find it very organised, maybe because I am not used to it, but I prefer the Blackboard so far.

It is slower to use than Blackboard, maybe because it’s a new system and we are not used to it yet.
3.2) In your opinion, how could your lecturer better use the “WebBrain” as a teaching tool?

See above.

I don’t know.

Maybe use it in class for notes.

Listen to the instructions better. Use it in lectures.

The lecturer could be conducted from webbrain as an outline book.
I think the Brain is relatively easy to use and no special instructions are needed.

Sometimes when I go on the web page the design confuses me because of the different headings/subheadings. Maybe we could work through it in class.

Lecturer has used it well, the software itself had no access problems.

I think WebBrain has its usefulness in changing material between the lecture and class. However, it is not as user friendly.

Could better instruct on how to access it and how to extract the most use from it.

It could be used better in the sense that the materials could be organized a bit more efficiently.
The teacher has put all materials on WebBrain and I am quite pleased.

He uploads all materials on the WebBrain, so I think he is using it the best way possible.

Blackboard is already the main tool for everyone. Both shouldn't be used.

As it is the first time, students might need more time to get used to WebBrain.
use of external learning resources

Instead of as well as underlying the material by lecture, it would be useful to order it by theme or it is easier to find the material or to have a Table of content.

Nothing I can think of, he used it well/efficiently.

maybe more videos
The lecturer could make it more interactive

It is useful enough for now.

Don't use it at all

The good thing I find is that you can see directly the video it linked to when you upload. It doesn't force you to another page.

Include it more in the seminars
1.1) Are there any other issues you would like to mention about your experience in using the "Webbrain"?

Not that I am aware of.

Nothing significant. It looks cool, though, and is interesting to use and  
connects perfectly many points on this module, which the Blackboard  
just presents in a random manner.

I do not have any other issues with the Webbrain.

No.
Having too many separate online learning web portals such as both "blackboard" and "webbrain" can be confusing and tedious, we should streamline everything into one resource, with one.

I had several issues logging in. It did not allow me to log in directly from the website, but instead I had to do it through my email.

It always makes me log in 3 times before starting to work properly. Other than that, I sometimes get "lost" within the module because the menus and sub-menus are not static so I don't keep track of where I am.

People have had issues navigating on the web, so basic instruction would be appropriate prior to use it.

Comment feature as in blackboard could be helpful or a direct link?

None. Webbrain is very easy to navigate.

technical difficulties where certain icons don't load. Also the screen at the bottom is too small I personally don't know how to adjust it to view the material at the bottom after clicking on an icon.
I have never heard about WebBrain

I had some issues in logging in for the first time

Is it possible to integrate "WebBrain" with "Blackboard"? It will be really useful to have access to "WebBrain" through "Blackboard".

It is very practical and very easy especially for videos, but on the other hand I think it's a bit confusing.

Some people experienced difficulties accessing it.

Overall great experience.